

PROFILE • REPORT TO THE COMMUNITY

SPRING LAKE PARK HIGH SCHOOL

FROM THE PRINCIPAL

Spring Lake Park High School serves approximately 1350 students in grades 9-12 from Blaine, Spring Lake Park, Fridley, and other surrounding communities. At SLPHS we are on a journey to prepare all students to reach their full potential by challenging them to perform, discover, and excel academically and beyond the classroom. We also challenge ourselves as adults to provide the opportunities and support necessary for our students' post-secondary success.

Our ninth grade students are supported through a core team structure which facilitates a smooth transition for our students as they transition from middle school. In addition, ninth grade and new student are supported through our Panther Mentor program, providing a sense of support and connection throughout the school year.

Academic opportunities are numerous at Spring Lake Park High School. Our students enjoy a number of academic choices including regular and honors level course work in the core academic areas, Advanced Placement (A.P.) courses in art history, mathematics, language arts, science, social studies, and world language. Students may also participate in the College in the Schools program in German. In addition, students are able to pursue learning in a number of elective areas including art, business, environmental science, family and consumer science, health, industrial technology, instrumental and vocal music, opportunities in emergency health care, service learning, and work based learning. For students needing additional academic support in the core academic areas, intervention courses are available in reading, math and writing.

As a learner-centered school, we provide on-going professional development for our faculty through study and work in professional learning communities, collaboration with continuous improvement coaches, and participation in workshops. We value continuous learning for all members of our school community, staff and students alike.



SCHOOL HIGHLIGHTS

- There is a strong culture of students and staff helping others through service learning, peer tutoring, leadership development, and mentoring. For example, outstanding juniors and seniors assist new students through our Panther Mentor Program
- Ninth grade students are placed in smaller communities with teachers from core disciplines to provide a more personalized experience designed to assure a strong and successful transition to high school
- Students have the opportunity to learn in a variety of ways including on-line and hybrid learning, learning across disciplines, independent study, national and international travel as well as in the traditional classroom setting
- Our students have earned recent state, and national recognition in mathematics, sciences, emergency health care, dance line, football
- In the last year, Spring Lake Park High School had one National Merit Scholarship winner, two National Merit Finalists, six Commended Scholars and another student recognized in the Black Americans category.
- Nearly 95% of Spring Lake Park High School's graduating seniors had plans to attend two-year or four-year colleges and universities or careers in the military.

PRIORITIES AND PROJECTS TO IMPROVE LEARNING AND MOVE TOWARD OUR VISION

This year our school will focus on improving student learning and achievement by focusing our work on increasing students' levels of literacy and by personalizing instruction through meaningful engagement with both content and instruction. We are focused preparing each student for life beyond high school.



Every student will be involved in our Advisory program to connect with an adult, regularly review academic progress, improve reading skills, and plan for life after high school.

We will strive to continuously improve student engagement, connectedness, and planning through personalized learning.

STRATEGIC AREAS FOR IMPROVEMENT

The most important aspect of being a world-class learning community is continuously improving the school district's processes, systems, and structures so that we continue to make progress towards our vision.

These improvement efforts play out in the form of district initiatives and school priorities, identified to address student learning needs, as well as position the district and each school to effectively and efficiently address emerging influences.

In order to monitor progress, and identify district initiatives and school priorities, the Spring Lake Park School District defines indicators of success – our scorecards - within each of these strategic areas.

■ **Improving Student Learning and Development** Raise our highest levels of learning while narrowing the gap currently predicted by race and socioeconomics.

■ **Engaged, Enthusiastic Learners** Align the work of adults to continuously improve personalized instruction and responsiveness to meet our students' unique and varied learning needs.

■ **Equity** Develop systems and school cultures which welcome and engage all people, cultures, and beliefs.

■ **Effective Operations** Improve our effective management of human, financial, and physical resources.

■ **Communications and Connections** Continually increase the connection, engagement, and support of our families and community.

SUMMARY OF 2010-2011 SPRING LAKE PARK HIGH SCHOOL DATA

Advance Placement (AP)

- 309 students took one or more AP exams in 19 different areas
- A total of 488 exams were taken in those areas
- 57% of the scores were a 3 or higher.

MCA-II

- 48.7% of students met /exceeded grade level standards on the MCA-II math assessment
- 71.8% of students met /exceeded grade level standards on the MCA-II reading assessment
- 38.34% of students who have taken Biology met /exceeded grade level standards on the MCA-II science assessment

PLAN

- English: Average score of 15.7
- Mathematics: Average score of 18.2
- Reading: Average score of 16.3
- Science: Average score of 17.6
- Composite: Average score of 17.1

SCHOOL AT A GLANCE

Principal

Jane Stevenson

Enrollment

1356 students

School Hours

7:35 am – 2:30 pm

Office Hours

8:00 am – 4:00 pm

CONTACT US

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SpringLakeparkSchools.org



DESIRED RESULTS FOR CONTINUOUS IMPROVEMENT

We will increase the percentage of students deemed to be college ready through systemic implementation of disciplinary literacy and student engagement strategies. Indicators of this progress toward this goal will include:

- Course assessment data
- Local and state assessment results
- College Board college readiness indicators



DEMOGRAPHICS

Percent of students eligible for free or reduced lunch.....28.1%

Percent of students receiving special services:

Special Education.....13.6%
English as a Second Language...8%
Gifted/Talented.....10.2%

Diversity of student population (by percent):

Native American.....1.3%
Asian.....9.1%
Hispaic.....8.8%
Black.....11.3%
White.....69.5%