



Round 1

Round 2

Round 3

Teacher's Name:
Grade/Course Observed:
Date of Observation:

Q Comp Post-Conference Reflection Guide for the Teacher Being Observed¹

Directions: After being observed, please fill in this reflection guide and bring it to the post-conference.

What is your year-long IC focus? (see the Pre-Observation form)	What was your specific goal(s) for this observation? (see Question #1 on the Pre-Observation form)	How would you score yourself on the IC in this lesson?

What were the strengths of the lesson and what did you do to cause it to go that way?	What levels of Bloom's Taxonomy did students reach? Was this the appropriate level of thinking? Why or why not?
Did your chosen instructional strategies ultimately align with the learning target(s)? Why or why not?	What did the formative and/or summative assessments you used indicate about your students' learning? How will you use this information to plan your next steps?

¹ This form was last updated on 1.5.10.

What, if any, modifications might you now have to make for any students, based on the outcomes of the lesson?	If you were to reteach this lesson another time, what might you change to enhance it? Why?
Did you meet your IC goal for this observation?	What are the next steps you will take toward meeting your IC goal?