

**SCHOOL POLICIES
INDEPENDENT SCHOOL DISTRICT 16**

POLICY	603	Page: 1 of 2
SERIES	600	Educational Program
SUBJECT	603	Curriculum Development
Adopted		April 24, 2001
Revised		May 11, 2004

I. PURPOSE

The purpose of this policy is to provide direction for continuous review and improvement of the school curriculum.

II. GENERAL STATEMENT OF POLICY

Curriculum development shall be directed toward the fulfillment of the goals and objectives of the education program of the school district.

III. RESPONSIBILITY

- A. The Superintendent or designee shall be responsible for curriculum development and for determining the most effective way of conducting research on the school district's curriculum needs and establishing a long range curriculum development program. Timelines shall be determined by the Superintendent or designee that will provide for periodic reviews of each curriculum area.
- B. A district advisory committee shall provide assistance at the request of the Superintendent or designee. The advisory committee membership shall be a reflection of the community and, to the extent possible, shall reflect the diversity of the district and its learning sites, and shall include parent, teacher, support staff, student, community residents and administration representation.
- C. Within the ongoing process of curriculum development, the following needs shall be addressed:
 - 1. Provide for articulation of courses of study from kindergarten through grade twelve.
 - 2. Identify minimum objectives for each course and at each elementary grade level.
 - 3. Provide for continuing evaluation of programs for the purpose of attaining school district objectives.

4. Provide a program for ongoing monitoring of student progress.
 5. Provide for specific, particular and special needs of all members of the student community.
 6. Integrate required and elective course standards in the scope and sequence of the district curriculum.
 7. Meet all requirements of the Department of Education and No Child Left Behind Act.
- D. It shall be the responsibility of the Superintendent to keep the School Board informed of all state-mandated curriculum changes, as well as recommended discretionary changes and to periodically present recommended modifications for School Board review and approval.
- E. The Superintendent shall have discretionary authority to develop guidelines and directives to implement School Board policy relating to curriculum development.

Legal References: Minn. Stat. § 120B.10 (Findings; Improving Instruction and Curriculum)

Minn. Stat. § 120B.11 (School District Process)

Minn. Rule 3500.0550 (Inclusive Educational Program)

Minn. Rule Parts 3501.0010 - 3501.0180 (Graduation Standards--Reading and Mathematics)

Minn. Rule Parts 3501.0200 - 3501.0270 (Graduation Standards--Written Composition)

Minn. Rules Parts 3501.0505-3501-0635 (K-12 Standards)

20 U.S.C. § 6301, *et seq.* (No Child Left Behind)

Cross References: Policy 604 (Instructional Curriculum)

Policy 605 (Alternative Programs)

Policy 613 (Graduation Requirements)

Policy 614 (School District Testing Plan and Procedure)

Policy 615 (Basic Standards Testing, Accommodations, Modifications, and Exemptions for IEP, Section 504 Accommodation and LEP Students)

Policy 616 (School District System Accountability)

Policy 620 (Credit for Learning)