

**SCHOOL POLICIES
INDEPENDENT SCHOOL DISTRICT 16**

POLICY	615	Page: 1 of 2
SERIES	600	Educational Program
SUBJECT	615	Basic Standards Testing,-Accommodations, Modifications, and Exemptions for Individualized Education Program (IEP), Section 504, Accommodation and Limited English Proficiency (LEP) Students
Adopted		April 24, 2001
Revised		August 24, 2004, November 10, 2009

I. PURPOSE

The purpose of the policy is to provide adequate opportunity for students identified as having individualized education programs (IEP), Rehabilitation Act of 1973, § 504 (Section 504) accommodation, or limited English Proficiency (LEP) needs to meet the graduation requirements of basic skills testings.

II. GENERAL STATEMENT OF POLICY

- A. The school district will utilize the existing annual review of (IEPs) or Section 504-accommodation plans to review, on a case-by-case basis, the extent of student participation in basic standards/MCA II/Grad testing.
- B. Students with (LEP) needs must be identified and accommodations made.

III. DEFINITION OF TERMS

See the “Procedures Manual for the Minnesota Assessments 2008-2009” which can be found on the Minnesota Department of Education’s (MDE’s) website at: <http://education.state.mn.us>, then click on “Accountability Programs,” followed by “Assessment and Testing,” and “Policies, Procedures & Guidelines.”

IV. GRANTING AND DOCUMENTING ACCOMMODATIONS, MODIFICATIONS, OR EXEMPTIONS FOR BASIC STANDARDS TESTING

See Chapter 5 of the “Procedures Manual for the Minnesota Assessments 2008-2009” which can be found on the MDE’s website at: <http://education.state.mn.us>, then click on “Accountability Programs,” followed by “Assessment and Testing,” and “Policies, Procedures & Guidelines.”

V. RECORDS

All test accommodations, modifications, or exemptions shall be reported to the School District Test Administrator. The School District Test Administrator shall

be responsible for keeping a list of all such test accommodations, modifications, and exemptions for school district audit purposes. This will be done annually by December 1. Testing results will be documented and reported.

Legal References: Minn. Stat. § 120B.11 (School District Process)
Minn. Stat. § 120B.30 (Statewide Testing and Reporting System)
Minn. Rule Parts 3501.0010 - 3501.0180 (Rules Relating to Graduation Standards - Mathematics and Reading)
Minn. Rule Parts 3501.0200 - 3501.0290 (Rules Relating to Graduation Standards - Written Composition)
Minn. Rules Parts 3501.0505-3501.0745 (K-12 Standards)

Cross References: Policy 104 (School District Mission Statement)
Policy 601 (School District Curriculum and Instruction Goals)
Policy 613 (Graduation Requirements)
Policy 614 (School District Testing Plan and Procedure)
Policy 616 (School District System Accountability)