

- **Opportunities in Emergency Care** teams were **1st, 3rd, 5th in the state**. Spring Lake Park High School hosted—and won—the 24th Annual Minnesota Youth Emergency Medical Care Competition held on Saturday, March 1.
- On Friday, February 19, 40 **National Honor Society** members participated in an overnight “homeless sleepout” to raise money nearly \$2,400 for a local homeless shelter.
- **Spring Lake Park Girls gymnastics** was awarded “**All Academics Section 5AA Team of the Year**” at the section meet.
- Senior **Andy Loesch**, a diver for the Spring Lake Park High School swimming and diving team, was named **All-State—for the second time**—following his performance in the March 4-6 state meet.
- **The Concert Choral** went on a trip to Denver, Colorado. They toured the Denver Mint, The Colorado State Capitol for performance in the Rotunda, had a tour and performance at the Air Force Academy chapel and met up with Jordan Waiwaiole, a SLP graduate.
- Senior choir member **Hannah Ehresmann** has been named as the recipient of the prestigious Jussi Björling Music Scholarship at **Gustavus Adolphus College**. Senior **Kate Ferdinand** has earned a \$30,000 art scholarship to the **Minneapolis College of Art and Design (MCAD)**.



**Andy Loesch:**  
two-time All-State



**Hannah Ehresmann, Kate Ferdinand,**  
scholarship-winners



Girls gymnastics team: Section All-Academic



Choir trip to Denver



Opportunities in Emergency Care: 1st, 3rd, 5th in state a 1st Place Team

National Honor Society: raising funds for the homeless



## myPanthers is a student portal offering email, document sharing, network storage, and more

On March 25, Spring Lake Park High School students received an introduction to a pilot program, a new online website created just for them, called myPanthers.

The Spring Lake Park School District is committed to being recognized as a world-class learning community of choice aligned around improving student learning.

With myPanthers, which can be found at <http://mypanthers.org>, students now have a safe, effective, inclusive gateway to the school resources and technology tools needed to succeed in the 21st century classroom.

What are some of the features?

### **myPanthers Student Portal**

Students now have online access to assignments, calendars, schedules, grading, report cards, transcripts, attendance, and more.

### **myPanthers Email**

All students now have a school district myPanthers Email account to communicate with teachers, counselors, students, and others. This will be the official email address for students.

### **myPanthers Docs**

Students can transfer documents to and from school; edit documents anytime, from anywhere; share documents with other students or their teachers, and collaborate with other students with online documents

### **myPanthers Net Storage**

Students can access network home folders, share folders, and resources away from school

### **myPanthers Open Office**

Students can download their own copy of Open Office; a *free* word processing, spreadsheet, presentation, graphic and database application for use at home that is compatible with applications at school

Want to learn more?

[myPanthers Student Technology Resource Guide](#)

[myPanthers: An Introduction](#)

## Two-year project to improve assessment and reporting of student progress continues

Teachers across the school district and at Spring Lake Park High School have made significant progress over the past five years towards assessment practices to improve student learning. Throughout the past two years, a group of high school teachers has been working together to identify, pilot, and evaluate various strategies to improve assessment and reporting of student progress to students and parents (often referred to as the "Grading Pilot").

On Monday, March 15, parents and students attended the second informational meeting to learn more about where the study is headed, have the opportunity to provide feedback, and hear about the next steps.

For your copy of a brochure handed out that evening that outlines progress of this project, visit: [Project to Recommend a New Spring Lake Park High School Progress Reporting System for 2010-2011](#)

The goal of this intensive study is to arrive at common procedures for grading that will effectively and consistently communicate student learning and behaviors to students, to their parents, and to teachers, post-secondary institutions, and employers.

The result will be a recommendation for a Spring Lake Park High School student progress reporting system that will reflect on the strengths and needs in student learning, demonstrate progress, and evaluate mastery of course learning targets.

Ultimately, this work is focused on continuously improving how the school district assesses learning and reports progress, resulting in ever-higher levels of success and learning for every student.

## April Testing Dates

April 13 MCA-II Reading (Grade 10) and Math (Grade 11)  
April 13 GRAD Writing (Grade 9)

April 14 MCA-II Reading (Grade 10) and Math (Grade 11)

April 20 GRAD Writing Make-ups (Grade 9)  
April 20 GRAD Writing Re-test (Seniors only)

April 21 MCA-II Math & Reading Make-ups  
(Segments 1/2 Grades 10/11)

April 22 MCA-II Math & Reading Make-ups  
(Segments 3/4 Grades 10/11)

April 27 MCA-II Reading & Math Make-ups  
(Segments 1/2 Grades 10/11)

April 28 MCA-II Reading & Math Make-ups

## After-School Expectations

In an effort to create a safer building for students and staff, the following are after-school expectations adopted in January:

### BEFORE 3:00 p.m.

Students involved in athletics and other activities must have gathered all personal belongings from the "B" and "C" buildings.

Panther Den and a place for students staying after to study are located in the lobby in front of the Fine Arts Center (FAC).

### 3:00 p.m.

The doors to the cafeteria and the rotunda are locked.

### 3:30 p.m.

ALL students need to move into the rotunda or "A" building ("B" and "C" buildings will be cleared) unless the student is:

- 1) Staying later with a teacher and must be in the classroom.
- 2) Involved in an after school activity with a teacher, coach or other staff member.
- 3) Staying for detention.

### 3:30 p.m. and later

Parents may pick up students at the front of the school (81<sup>st</sup> Ave. side, door #1). Students may wait in the rotunda or in the lobby in front of the FAC.

### 5:00 p.m.

The activity buses will pick up students by the pool area

## Class of 2010

## Senior News and Updates

### Senior All Night Party

For Senior All Night Party information and fund-raisers, visit the High School page on the website and click on Senior All Night Party.

## Dates to Remember

There will NOT be the usual Wednesday morning late start at Spring Lake Park High School on Wednesday, April 14. This is due to state MCA-II assessments in reading and math on this day. All students should be at school by the typical start time of 7:35 a.m. on April 14.

### April:

- 14 NO LATE START, due to MCA-II assessments
- 16 MSHSL Vocal Large Group Contest  
Anoka High School
- 19 PAC Meeting - 7:30 Multipurpose Room A
- 20 MSHSL Instrumental Group Contest  
Totino Grace High School
- 23 Spring Musical 7:30 FAC
- 24 Spring Musical 7:30 FAC
- 28 HS Spring Fling for Senior Citizens
- 29 Spring Musical Senior Performance  
7:00 FAC
- 30 Spring Musical 7:30 FAC

### May

- 1 Spring Musical 7:30 FAC

## Last year's yearbooks still available

There are some 2009 yearbooks still available. If you would like a copy, please contact Maria Ahrndt at mahrnd@district16.org

## REACH FOR EXCELLENCE

Spring Lake Park High School is always looking at new and improved ways of supporting and celebrating the successes of its community members. In the past, one of the ways this was done was through a program called *Reach for Excellence*. The goal of Reach for Excellence is to encourage a positive school atmosphere that encourages teachers to teach and students to learn by acknowledging student academic, behavioral, and attendance success.

We are hoping to enroll adults parents and business partners to support, engage, and promote this wonderful program. If you or if you know someone who may be interested in helping Spring Lake Park High School continue to be the wonderful place that it is please contact John Franke at 763-785-5546 or [jfran1@district16.org](mailto:jfran1@district16.org).

## Get in the spirit at Park Place

Park Place, located between the pool and the Fine Arts Center, carries a large variety of Panther spirit-wear and merchandise. Park Place is committed to serving the entire community—students, families, residents, alumni—with Panther gear!

Please call 763-783-5637 for updated store hours.

Payments: Cash, Check, Visa, Master Card and Discover. New account set up and valid email address required for credit card orders.

*Park Place also offers Gift Certificates.*

## The School Library Link to Creating Lifelong Readers

Reading proficiency is a key link to academic success. We want students to enjoy reading and continue to read throughout their lifetimes. There are many types of reading that will help kids develop skills and get them hooked on reading. Sometimes, in our mission to encourage reading, we can miss the boat because of preconceptions about what students “should” be reading.

Reading is available in more formats than ever before, thanks to new and emerging technologies. Taking advantage of these tools can open up a world of information and reading opportunities for your child. Reading comics, magazines, and things on the Internet can help students establish skills and feel excited about reading.

Audio books are like a “read-aloud in your pocket,” and can help students develop language and literacy skills just as much as reading words on the page. Whatever topic your child is truly interested in, there is a source of nonfiction about that topic. The key is to surround our kids with a rich reading environment.

Research has shown that the more choices and access children have to books and other reading material, the more they read.

School librarians strive to have a wide range of materials available for students, from picture books to novels to magazines to nonfiction books to graphic novels to Web sites and other online content. Reading for pleasure (fiction or nonfiction) is for everyone, and a key factor in creating lifelong readers.

Tori Jensen  
Media Specialist

## Contact Information

### Important Phone Numbers

Main Office	763-786-5571
Student Support Services	763-785-5547
Health Care Office	763-785-5557

### Our New Address

1100 81st Avenue NE  
Spring Lake Park, MN 55432

# Taking the school bus next year? Fill out this form!

## Message from the District 16 Transportation Department

The School District 16 Transportation Department requests that grades 10-12 (and incoming 9<sup>th</sup> grade) Spring Lake Park High School and Learning Alternative Community School students sign up for transportation by August 1, 2010 in order to receive bus transportation to the high school campus for the next school year.

Please note this form needs to be filled out **each year** your student needs transportation. You may put multiple students on one form.

### To receive bus transportation to and from the high school campus you must:

Live two or more miles from school

*or*

Live west of University Avenue

*or*

Live east of Highway 65 and south of Osborne Road

*or*

Live east of Highway 65 and west of Jenkins St NE, North of County Rd 10, South of 89th Ave.

We will post the routes on the district website around late August. You will also receive a letter by August 28 with your child's bus stop information.

During the year, you can make any necessary changes by filling out a new form and returning it to the Transportation Department.

Thank you for your understanding and your cooperation. If you have questions, you can e-mail me or give me a call.

## Bus Transportation Form for 2010-2011 Spring Lake Park High School

Today's Date \_\_\_\_\_

Student Name (Last) \_\_\_\_\_ First \_\_\_\_\_ Grade \_\_\_\_\_

Student Name (Last) \_\_\_\_\_ First \_\_\_\_\_ Grade \_\_\_\_\_

Student Name (Last) \_\_\_\_\_ First \_\_\_\_\_ Grade \_\_\_\_\_

Student Name (Last) \_\_\_\_\_ First \_\_\_\_\_ Grade \_\_\_\_\_

Parent/ Guardian Name \_\_\_\_\_

Student Address \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Bus needed AM? \_\_\_\_\_ Bus needed PM? \_\_\_\_\_

Cindy McKay

District 16 Transportation Department

1415 81st Avenue NE Spring Lake Park, MN 55432

Fax: 763-785-5571 Email: [cmckay@district16.org](mailto:cmckay@district16.org) (Please put "Student Bus Registration" in the subject field)



# SPRING LAKE PARK HIGH SCHOOL

## Passive Consent Notice to Parents School District Plan to Survey Students

### 2010 Minnesota Student Survey

BLAINE

SPRING  
LAKE  
PARK

FRIDLEY

Our school district is asking students in the 6th, 9th and 12th grades to participate in the 2010 Minnesota Student Survey. This survey is conducted in schools across our state every three years. The survey is given to get useful information from students about how things are going at school, with their peers and about health-related thoughts and behaviors. The information helps us develop and maintain effective programs and provide better services at school and through community groups. The statewide information assists in guiding state programs. When we get the report in the fall, information from the students in our district will be shared with school staff, students, parents and the community.

Our school district has informed parents of such surveys in the past and now federal law also requires us to notify parents of this school activity. There are frank questions on the survey about many topics relating to young people’s lives. These include use of alcohol or other drugs, safety in and around the schools, physical activity and nutrition, mental or emotional health (stress, feeling bad), illegal or anti-social behavior (theft, chemical use, fighting) and if religious beliefs affect personal decisions. Questions are asked only of 9th and 12th grade students regarding sexual behavior and attitudes. If students are not involved in an activity, they skip the related questions and go on to the next section. The survey also asks about how well school is going, future plans, how adolescents spend their time and about how the school, family and community support them.

The survey is anonymous and confidential. Students do not provide their names, student identification numbers or other personal information. No individuals or their families can be identified. The results are reported on the school district’s students as a whole. The privacy of students is protected.

The survey is voluntary. You may choose to have your son or daughter not take the survey by completing and returning the form below. Students may decline to take any part of the survey or the whole survey and are informed of that option by staff.

Minnesota Student Survey will be administered sometime in the spring.

If you have any questions about the survey, or would like to review the survey, contact Dan Nelson, Chemical Health Counselor at 763-795-6701 or via email [dnels1@district16.org](mailto:dnels1@district16.org).

To have your son or daughter opt out of taking the survey, complete this note:

Student’s name \_\_\_\_\_ SLPHS, Grade \_\_\_\_\_, at my request is not to participate in the 2010 Minnesota Student Survey.

Name (print please) \_\_\_\_\_ Relationship to student \_\_\_\_\_

Signature \_\_\_\_\_ Date: \_\_\_\_\_

**Return this note to: Student Support Services at the high school.**

1100 81st Avenue NE, Spring Lake Park, MN 55432 • Phone 763-786-5571 • Fax 763-786-2661 • [springlakeparkschools.org](http://springlakeparkschools.org)



# SPRING LAKE PARK HIGH SCHOOL

## NOTICE OF Protection of Pupil Rights Amendment (PPRA)

The Protection of Pupil Rights Amendment (PPRA) (20 U.S.C. § 1232h; 34 CFR Part 98) applies to programs that receive funding from the U.S. Department of Education (ED). PPRA is intended to protect the rights of parents and students in two ways:

It seeks to ensure that schools and contractors make instructional materials available for inspection by parents if those materials will be used in connection with an ED-funded survey, analysis, or evaluation in which their children participate; and

It seeks to ensure that schools and contractors obtain written parental consent before minor students are required to participate in any ED-funded survey, analysis, or evaluation that reveals information concerning:

Political affiliations;

Mental and psychological problems potentially embarrassing to the student and his/her family;

Sex behavior and attitudes;

Illegal, anti-social, self-incriminating and demeaning behavior;

Critical appraisals of other individuals with whom respondents have close family relationships;

Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers; or

Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Parents or students who believe their rights under PPRA may have been violated may file a complaint with ED by writing the Family Policy Compliance Office. Complaints must contain specific allegations of fact giving reasonable cause to believe that a violation of PPRA occurred.

For additional information or technical assistance, you may call (202) 260-3887 (voice). Individuals who use TDD may call the Federal Information Relay Service at 1-800-877-8339. Or you may contact us at the following address:

**Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW**

**BLAINE**

**SPRING  
LAKE  
PARK**

**FRIDLEY**